

## Arrowhead Park ECHS/MA 2018-2021 LCPS Strategic Plan

District Priorities 2018-2021 Goal 1: Student Success		2018-2021 Aligned Actions and Measurements (Current School Year Plan and Evaluation of previous year's plan due September 1)					Focus Priority Status:
		Key Actions: (List as many actions as needed in each box.)	Measured by:	Owner(s):	Resources Needed:	Results of key Actions from last year's plan: (Due September 1)	IP = In Progress FO = Fully Operational
Focus Priorities							
1. Implement 90-Day PED plans	1. Present to staff during staff meeting. 2. Review implementation at monthly leadership meetings and through CWT. 3. Create team to review and revise plan.	1. Sign in sheets 2. Leadership meeting notes/CWT 3. Documentation in DASH	Principal and Assistant Principal	Dash 90 day plan, CWT forms			
2. Increase online instructional resources for teachers	1. Continue to post resources in Canvas. 2. Continue to use GoogleDocs or One Drive to develop resources. 3. Provide training for new staff on the online systems.	1. Posted materials 2. Sign in sheets 3. Canvas usage reports	Principal, Assistant Principal, Teachers	Canvas, Google Drive, One Drive, Time in PLC's			
3. Support language acquisition and academic outcomes for English Learners (EL)	1. Continue to implement 5-year SIOP plan. 2. Review strategies from last year and introduce strategies for this year. 3. Review student data.	1. Lesson Plans 2. CWT	SIOP team, Principal, Assistant Principal	SIOP manual, ACCESS Data, PD for teachers			
4. Strengthen gifted services to include targeted instruction, increased identification, and content integration	1. Use data to identify students with gifted characteristics 2. Collaboration of AES facilitators with all teachers to develop enrichment activities.	1. Number of gifted referrals 2. Lesson Plan	AES facilitator	Assessment data, collaboration time for AES facilitators			

5. Improve student behavior through systemic initiatives	<ol style="list-style-type: none"> <li>1. Develop Restorative Practices Team</li> <li>2. Implement Restorative Practices</li> <li>3. Revise discipline policy</li> </ol>	<ol style="list-style-type: none"> <li>1. Meeting notes</li> <li>2. Respect Agreements</li> <li>3. School wide discipline policy</li> </ol>	Principal, Assistant Principal, RP Team	PD for team, time to train staff and revise school policy		
6. Establish common expectations for Professional Learning Communities (PLC's) in all schools	<ol style="list-style-type: none"> <li>1. Develop PLC expectations with staff</li> <li>2. Monitor biweekly PLC meetings for implementation of expectations</li> </ol>	<ol style="list-style-type: none"> <li>1. Meeting Protocols</li> <li>2. PLC assessments</li> </ol>	Principal, Assistant Principal, Teachers	Time during staff meeting		
7. Prepare all students for college and career readiness	<ol style="list-style-type: none"> <li>1. Review and revise curriculum for seminar courses to ensure college and career advisement.</li> <li>2. All students will complete an internship in the 11th or 12th grade.</li> </ol>	<ol style="list-style-type: none"> <li>1. Seminar curriculum</li> <li>2. Course enrollment</li> </ol>	Principal, Assistant Principal, Teachers	Collaboration on seminar curriculum, Advising		
8. Expand Virtual Academy to support traditional and non-traditional students	<ol style="list-style-type: none"> <li>1. Provide students online courses for classes not available on campus.</li> </ol>	<ol style="list-style-type: none"> <li>1. Needs analysis</li> </ol>	Principal	Funding for VLA courses		

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District Priorities 2018-2021 Goal 2: Budgets & Facilities Management	2018-2021 Aligned Actions and Measurements (Current School Year Plan and Evaluation of previous year's plan due September 1)						
	Key Actions: (List as many actions ad needed in each box.)	Measured by:	Owner(s):	Resources Needed:	Results of Key Actions from last year's plan: (Due September 1)	Focus Priority Status: IP = In Progress FO = Fully Operational	
Focus Priorities							
1. Improve state data reporting in all areas	1. Ensure data entered in Synergy is correct: new registrations, EL student, SPED student. 2. Review Accroter reports with teachers. 3. Identify errors in course data through comprehensive review.	1. No errors on STARS report 2. Analysis of errors -Tableau repot	Principal, Registrar	Synergy training			
2. Determine facility needs to maximize student safety and engagement	1. Ensure work orders are necessary for student safety	Work order completions	Principal	Schooldude			
3. Increase efficient use of financial resources	1. Review expenditures to ensure they support instruction. 2. Develop departmental budgets	1. Purchase orders 2. Budgets	Principal	Time to review expenditures and previous budgets.			
4. Increase safety measures	1. Update school safety plan. 2. Implement PREPaRE procedures with safety team.	Completed safety plan	Safety team	Time for safety team to meet			

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<b>District Priorities 2018-2021 Goal 3: Communication, Trust, and Human Relations</b>	<b>2018-2021 Aligned Actions and Measurements</b> (Current School Year Plan and Evaluation of previous year's plan due September 1)					
	Key Actions: (List as many actions as needed in each box.)	Measured by:	Owner(s):	Resources Needed:	Results of Key Actions from last year's plan: (Due September 1)	Focus Priority Status: IP = In Progress FO = Fully Operational
<b>Focus Priorities</b>						
1. Increase communication and engagement with stakeholders	1. Use a variety of communication methods: email, Remind, website, phone calls. 2. Involve more stakeholders in SAC 3. Expand parent engagement opportunities	Number of people signed up for remind, sign in sheets, school surveys	Principal, Assistant Principal, Teachers	Online resources, time for staff to collaborate		
2. Implement review cycle for board policies, and communicate policy revisions with stakeholders	1. Review board policies and revisions at staff meetings and SAC meetings	Sign in sheets - staff and parent input	Principal, Assistant Principal, SAC Team	Board Policies		
3. Expand International Welcome Center (IWC) to support newcomers and families	N/A					

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District Priorities 2018-2021  Goal 4: Quality in Human Resources	2018-2021 Aligned Actions and Measurements (Current School Year Plan and Evaluation of previous year's plan due September 1)					
	Key Actions: (List as many actions as needed in each box.)	Measured by:	Owner(s):	Resources Needed:	Results of Key Actions from last year's plan: (Due September 1)	Focus Priority Status: IP = In Progress FO = Fully Operational
<b>Focus Priorities</b>						
1. Hire highly-effective teachers who meet identified district needs	1. Create more descriptive job descriptions for positions 2. Ensure request for staffing is accurate	Job postings, Student course request	Principal, Assistant Principal	Applitrack, Synergy		
2. Increase efficiency of turnaround time in the hiring process	1. Interview in a timely manner. 2. Check references and submit ePars within three days of closing of the position.	Timeline at school site	Principal, Assistant Principal	Applitrack, Visions		
3. Strengthen new teacher orientation process to support first-day readiness	1. Assign mentor within school campus. 2. Create committee to work with new teachers on processes etc.	New teacher survey and feedback	Principal, Assistant Principal, Mentor	Feedback form		
4. Increase leadership capacity	1. Provide opportunities for staff to lead PD and school & district initiatives. 2. Identify and encourage teachers to mentor others within the building	Increase the number of staff members involved in leadership roles	Principal, Assistant Principal	NM Teach Rubrics		
5. Provide support for alternative licensure teachers	1. Provide building mentor for teachers on alternative licensure. Provide teachers with PD opportunities. 2. Develop plan for district content specialist to work with teachers.	Alternative licensure evaluation	Principal, Assistant Principal, District Content Specialist	NM Teach Rubrics		

6. Increase substitute teacher pool	1. Provide support for substitutes onsite	Increased number of substitutes	Principal, Assistant Principal	Subfinder		
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