

Alameda Elementary 2018-2021 LCPS Strategic Plan

District Priorities 2018-2021 Goal 1: Student Success	2018-2021 Aligned Actions and Measurements (Current School Year Plan and Evaluation of previous year's plan due September 1)					
						Focus Priority Status:
	Key Actions: (List as many actions as needed in each box.)	Measured by:	Owner(s):	Resources Needed:	Results of Key Actions from last year's plan: (Due September 1)	IP = In Progress FO = Fully Operational
Focus Priorities						
1. Implement 90-Day PED plans	*Create 90-Day plan with the Instructional Leadership Team *Present 90-Day plan to staff to create a common understanding and request feedback (8/10/18) *Meet with Instructional Leadership Team to update and monitor progress of 90-Day plan.	Completion of goals in the 90 day plan documented by outcomes for each goal for the 30, 60, and 90 day check ins.	Principal, Assistant Principal, Instructional Leadership Team	Plan for Panther Pride Store		FO
2. Increase online instructional resources for teachers	*Provide teachers with the opportunity to self select PD cadres for year long learning. *Allow teachers to identify needs within the cadre topic. *Use Canvas for PD resources	*Teacher engagement in the cadre. *Teacher implementing cadre ideas <i>as measured by Classroom Walkthroughs and Feedback Meetings</i>	Cadre administrators	Survey teachers in cadre for cadre ideas/topics.		IP

3. Support language acquisition and academic outcomes for English Learners (EL)	<p>*Present PD on SIOP components and features to staff.</p> <p>*Present monthly components and features with pre and post self assessment during collaboration meetings.</p>	<p>*Teachers implementing SIOP components documented in walk throughs.</p> <p>*Pre and post self assessment data</p>	Principal, Assistant Principal, Instructional SIOP leaders	Pre and post self-assessment forms		IP
4. Strengthen gifted services to include targeted instruction, increased identification, and content integration	*Present MENSA curriculum with third grade team.	Increase the number of students who are in the gifted program.	MENSA Team	MENSA Curriculum		IP
5. Improve student behavior through systemic initiatives	<p>*Conduct Panther Pride Assemblies</p> <p>*Initiate Panther pride store by special's team.</p> <p>*Provide PD on Restorative Practices. (Respect agreements developed and Community Building Circles)</p>	Decrease of student office referrals	Principal, Assistant Principal, Instructional Leadership Team, Restorative Practice Team	Malala's Magic Pencil book Panther Pride tickets PD on respect agreements and community building circles		IP
6. Establish common expectations for Professional Learning Communities (PLC's) in all schools	<p>*Review norms before each CM begins.</p> <p>*Facilitate Collaboration Meetings once a week for 90 minutes- review data, student work and conduct professional development. (1 meeting for each grade level team and the Specials team)</p>	Collaboration forms will document progression of goals and data	Principal, Assistant Principal, Classroom Teachers	Updated Collaboration Meeting forms for new school year *Master schedule to reflect 90 minute block for each grade		FO

7. Prepare all students for college and career readiness	* Prepare Alameda's career Day.	Increase awareness of different careers students can work towards. This will be assessed through student reflection writing following the event	School Counselor, Social Worker	Community Presenters		<i>IP</i>
8. Expand Virtual Academy to support traditional and non-traditional students	NA					

Alameda Elementary 2018-2021 LCSD Strategic Plan

District Priorities 2018-2021 Goal 2: Budgets & Facilities Management		2018-2021 Aligned Actions and Measurements (Current School Year Plan and Evaluation of previous year's plan due September 1)					Focus Priority Status:
Focus Priorities		Key Actions: (List as many actions as needed in each box.)	Measured by:	Owner(s):	Resources Needed:	Results of Key Actions from last year's plan: (Due September 1)	IP = In Progress FO = Fully Operational
1. Improve state data reporting in all areas	*Input all student data correctly in Synergy. *Update and report EL data to the Dual Language Department	*Reports from all departments to document all student data is input correctly.	Secretaries, Bilingual Lead, Assistant Principal	Synergy Training			<i>IP</i>
2. Determine facility needs to maximize student safety and engagement	*Attend ALICE training. (All Staff) (8/8/18) *Participate in monthly safety committee meetings. Agenda and Minutes from these meetings will be provided to all staff members. Updates will also be put in the weekly Alameda Update.	*Staff will sign in to document their attendance of ALICE training. *Sign in sheets, agendas, and meeting minutes to document safety meetings.	Principal, Assistant Principal, Safety Committee	Safety Plan			<i>FO</i>

3. Increase efficient use of financial resources	<ul style="list-style-type: none"> *Utilize operational budget fully and with input from stakeholders. *Enhance use of Title I funds for staff and new Social Worker position to support student and parent engagement 	<ul style="list-style-type: none"> *Reports to document use of Title 1 Budget and operational budget 	Principal, Assistant Principal, Head Secretary	Title 1 Budget sheet Operational budget sheet		FO
4. Increase safety measures	<ul style="list-style-type: none"> *Conduct monthly safety committee meetings to discuss safety plan *Evaluate drills with safety team *Review building parent sign in and out procedures with staff and parents 	Updated Safety Plan	Principal, Assistant Principal, Safety Committee	Safety Plan security guard		FO

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District Priorities 2018-2021 Goal 3: Communication, Trust, and Human Relations	2018-2021 Aligned Actions and Measurements (Current School Year Plan and Evaluation of previous year's plan due September 1)					
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Focus Priorities						
1. Increase communication and engagement with stakeholders	*Utilize Class Dojo for school wide, classroom and individual communication with parents. Will be used by all staff members. *Communicate with parents - social worker	100% of classroom teachers will use Class Dojo to communicate with parents. This will be documented by the Dojo	Principal, Assistant Principal, Classroom teachers, Social Worker	Class Dojo Training		FO
2. Implement review cycle for board policies, and communicate policy revisions with stakeholders	*Review board policies during PTO meetings to offer input to the district team.	PTO meeting minutes to document discussion of board policies to include the input/feedback coming from Alameda	Principal, Assistant Principal, PTO members	Board policies to be reviewed		IP
3. Expand International Welcome Center (IWC) to support newcomers and families	NA					

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District Priorities 2018-2021 Goal 4: Quality in Human Resources	2018-2021 Aligned Actions and Measurements (Current School Year Plan and Evaluation of previous year's plan due September 1)					
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Focus Priorities						
1. Hire highly-effective teachers who meet identified district needs	*Communicate with Human Resources when hiring staff *Ensure that requests for staffing is accurate	Job postings, applicant screenings	Principal, Assistant Principal	Access to District platforms		FO
2. Increase efficiency of turnaround time in the hiring process	*Collaborate with Human Resources *Interview in a timely manner *Check references and submit a request for hire in a timely manner	Timeline is followed at school level	Principal, Assistant Principal	Access to District platforms		FO
3. Strengthen new teacher orientation process to support first-day readiness	*Assign new teacher mentors within school campus	Mentor teacher forms completed, sent to TLC	Principal, Assistant Principal, mentor teachers, new teachers	Access to forms and altered feedback form for new teachers		IP
4. Increase leadership capacity	*Offer leadership opportunities on teams during CM's to help roll out new district initiatives	Increase the number teachers who participate in leadership opportunities	Principal, Assistant Principal	NMTEACH rubric for exemplary scoring.		IP

5. Provide support for alternative licensure teachers	*Provide alternative licensure teachers with a building mentor. *Encourage teachers to sign up for PD cadre of their choice to enhance their skills.	*Alternative licensure evaluation	Principal, Assistant Principal	NMTEACH Rubric		IP
6. Increase substitute teacher pool	*Provide support for substitutes while in your building *Advertise district opportunities to become a sub on Class Dojo	*Increased number of substitutes *Decreased number of vacancies	Principal, Assistant Principal, Specials Teachers	Schedule that allows Specials Team time to check in with substitutes daily		FO