

3. Support language acquisition and academic outcomes for English Learners (EL)	<ol style="list-style-type: none"> 1. Train SIOP Team on Model 2. Develop short and long term plan via SIOP Team 3. Provide professional development to all staff regarding placement of ELs via SIOP Team. 4. Provide SIOP training on 4 components of SIOP Model. 	<ol style="list-style-type: none"> 1. Classroom Walk Throughs 2. Progress in student achievement in CFAs and iStation. 3. Student progress in ACCESS assessment. 	Principal, Assistant Principal, SIOP Team	<ol style="list-style-type: none"> 1. CWT templates 2. Data Books 3. iStation Student Progress Reports 4. Student ACCESS report 		<ol style="list-style-type: none"> 1. FO 2. FO 3. FO 4. FO
4. Strengthen gifted services to include targeted instruction, increased identification, and content integration	<ol style="list-style-type: none"> 1. Identify under-represented populations for gifted services. 2. Share focus of Struggling Students cycle day with Advanced/Gifted Students. 3. Provide Training and Implement use of Gifted AIPs 4. Implement P.E.T.S curriculum and integrated content instruction. 	<ol style="list-style-type: none"> 1. Collective data on advanced students. 2. Lesson Plan with modified instruction for Advanced/Gifted Students. 3. Evidence of Gifted AIPs in Teacher Binders 4. P.E.T.S training sign-in sheet. 	District SPED Dept. Principal, Assistant Principal, AES Facilitator	<ol style="list-style-type: none"> 1. Lesson Plan Template 2. Gifted AIP Templates 3. P.E.T.S curriculum 		<ol style="list-style-type: none"> 1. IP 2. FO 3. FO 4. IP
5. Improve student behavior through systemic initiatives	<ol style="list-style-type: none"> 1. Collect Data on student behaviors. 2. Train and develop Respect Agreements 3. Train and practice Community Building Circles 4. Enforce follow through of consequence and/social emotional need/activity. 	<ol style="list-style-type: none"> 1. Student Discipline Files 2. Respect Agreements are posted and references 3. Observation of Community Building Circles during CWTs. 4. Documentation is taken on both the social/emotional discourse and consequence 	Principal, Assistant Principal, Restorative Justice Team Staff	<ol style="list-style-type: none"> 1. Tier I,II,III template 2. Respect Agreement Template 3. Community Building Circle Planning Template 4. Social /Emotional Discourse Template 		<ol style="list-style-type: none"> 1. FO 2. FO 3. IP 4. FO

<p>6. Establish common expectations for Professional Learning Communities (PLC's) in all schools</p>	<ol style="list-style-type: none"> 1. Establish Norms/Expectations 2. Develop PLC cycle and Calendar 3. Utilize data analysis and Gifted and Struggling students templates 4. Implement purposeful PD aligned to instructional needs 5. Create and utilize process (CCSS alignment) for CFA generation 	<ol style="list-style-type: none"> 1. Norms/Expectation posted in PLC room. 2. Shared documents (PLC Cycle and Calendar) 3. ELA/Math Data analysis template posted outside of room 4. Databooks completed and turned in 5. PD sign-in sheets 6. Archived and aligned CFAs 	<p>Principal, Assistant Principal, Social Worker Teachers</p>	<ol style="list-style-type: none"> 1. Calendar 2. AIPs, Struggling Student, Gifted Student templates 3. CFA Rubric 		<ol style="list-style-type: none"> 1. FO 2. FO 3. IP 4. IP 5. IP
<p>7. Prepare all students for college and career readiness</p>	<ol style="list-style-type: none"> 1. Align CCSS vertically and horizontally 2. Align CFAs to measure CCSS. 3. Identify Gaps for Tier 2 and 3 student intervention (K-5) 4. Select Tier 2 and 3 students to work with interventionist 	<ol style="list-style-type: none"> 1. By Spring 2018, all grades K-5 will be horizontally and vertically aligned with aligned CFAs 	<p>Principal, Assistant Principal, Grade Level Team</p>	<ol style="list-style-type: none"> 1. CCSS 2. iStation Reports 3. CFA Checklist 		<ol style="list-style-type: none"> 1. FO 2. IP 3. IP 4. IP
<p>8. Expand Virtual Academy to support traditional and non-traditional students</p>	<p>N/A</p>	<p>N/A</p>	<p>N/A</p>	<p>N/A</p>	<p>N/A</p>	<p>N/A</p>

Jornada Elementary 2018-2021 Strategic Plan

2018-2021 Aligned Actions and Measurements (Current School Year Plan and Evaluation of previous year's plan due September 1)						
District Priorities 2018-2021 Goal 2: Budgets & Facilities Management						Focus Priority Status:
	Key Actions: (List as many actions as needed in each box.)	Measured by:	Owner(s):	Resources Needed:	Results of Key Actions from last year's plan: (Due September 1)	
Focus Priorities						
1. Improve state data reporting in all areas	1. Turn in accurate attendance records 2. Keep/maintain accurate records for all state testing.	1. attendance reports 2. Testing Reports	Principal, Assistant Principal, Secretary	1. Synergy platform 2. Synergy training 3. Testing Platform training		1. IP 2. IP
2. Determine facility needs to maximize student safety and engagement	1. Participate in A.L.I.C.E Training 2. Generate Safety Team and Responsibilities 3. Create Safety plans 4. Implement August Safety Drill Training and continuous Practice 5. Assemble Go Kits	1. sign-in sheets 2. Published safety plans 3. Sign-in sheet 4. safety drill reports 5. Agendas	LCPD Principal, Assistant Principal, Secretaries, Safety Committee Staff	1.LCPD contacts 2. Safety Plan template 3. Calendar of safety drills 4. Training Agendas		1. FO 2. FO 3. FO/IP

3. Increase efficient use of financial resources	<ol style="list-style-type: none"> 1. Establish initial summary sheet for 18_19 Expenditures 2. Align expenditures to appropriate functions. 3. Utilize end of year summary to appropriate amounts for next years budget. 	<ol style="list-style-type: none"> 1. published and shared Finance excel sheet working document 	Principal, Assistant Principal, Secretary	<ol style="list-style-type: none"> 1. Finance Excel Sheet template 2. Finance summary reports 		<ol style="list-style-type: none"> 1. FO 2. IP 3. IP
4. Increase safety measures	<ol style="list-style-type: none"> 1. Participate in A.L.I.C.E Training 2. Generate Safety Team and Responsibilities 3. Create Safety Plans 4. Implement August Safety Drill Training and continuous Practice 5. Assemble Go Kits 	<ol style="list-style-type: none"> 1. Sign-in sheets 2. List of members and responsibilities 3. Published safety plans 3. Sign-in sheet and safety drill reports 4. Completed and available Go Kits 	LCPS police Dept. Principal, Assistant Principal, Secretaries, Safety Committee Staff	<ol style="list-style-type: none"> 1.LCPD contacts 2. Safety Plan template 3. Calendar of safety drills 4. Training Agendas 5. Go Kit Totes and printed materials 		<ol style="list-style-type: none"> 1. FO 2. FO 3. FO 4. FO/IP 5. IP

Jornada Elementary 2018-2021 Strategic Plan

District Priorities 2018-2021 Goal 3: Communication, Trust, and Human Relations	2018-2021 Aligned Actions and Measurements (Current School Year Plan and Evaluation of previous year's plan due September 1)					
	Key Actions: (List as many actions as needed in each box.)					Focus Priority Status: IP = In Progress FO = Fully Operational
	Focus Priorities	Measured by:	Owner(s):	Resources Needed:	Results of Key Actions from last year's plan: (Due September 1)	Focus Priority Status:
1. Increase communication and engagement with stakeholders	1. Hold PTO Meetings 2. Hold SAC Meeting 3. Communicate Behavior via Class Dojo 4. Communicate Academics via REMIND 101 5. Ensure PTO/SAC meeting Day Care 6. Provide Financial Assistance for Parent Volunteer Process	1. Increased involvement by all stakeholders (sign-in-sheets, agendas)	Principal, PTO Members, SAC Members, Teachers	1. Communication Platform access (usernames/ passwords) 2. Day Care Employee	1. FO 2. IP 3. FO 4. FO 5. IP 6. FO	
2. Implement review cycle for board policies, and communicate policy revisions with stakeholders	1. Review board policies and revisions at Staff Meetings, SAC meetings and PTO meetings	1. Sign in sheets 2. Agenda 3. Input/Feedback	Principal, Assistant Principal, Admin. Intern, SAC Team	1. Board Policies	1. IP	
3. Expand International Welcome Center (IWC) to support newcomers and families	N/A	N/A	N/A	N/A	N/A	

Jornada Elementary 2018-2021 Strategic Plan

2018-2021 Aligned Actions and Measurements						
District Priorities 2018-2021 Goal 4: Quality in Human Resources	Key Actions: (List as many actions as needed in each box.)	Measured by:	Owner(s):	Resources Needed:	Results of Key Actions from last year's plan: (Due September 1)	Focus Priority Status: IP = In Progress FO = Fully Operational
Focus Priorities						
1. Hire highly-effective teachers who meet identified district needs	1. Ensure that selection of candidates are aligned to needs of position 2. Align interview process with needs of position.	1. Interview questions 2. Teacher hired evaluation 3. Student academic achievement	Principal, Assistant Principal	1. Interview Questions/Lesson Plan 2. Application /References		1. FO 2. IP
2. Increase efficiency of turnaround time in the hiring process	1. Collaborate with Human Resources 2. Interview in a timely manner 3. Check references and submit a request for hire in a timely manner	Timeline is followed at school level	Principal, Assistant Principal	Applitrack, Visions		1. IP 2. FO 3. FO
3. Strengthen new teacher orientation process to support first-day readiness	1. Encourage/support participation in District Induction Program 2. Provide Monthly EHA agreement for PD for 0-3 yr. teachers 3. Select and assign effective Mentor teacher.	1. CWT's 2. Coaching with admin./IS 2. Sign-in for PD/Agenda	Principal, Assistant Principal, Social Worker	1. CWT form 2. Coaching forms 3. Sign-in sheet 4. Agenda		1. FO 2. IP 3. FO
4. Increase leadership capacity	1. Provide ample opportunities for teacher to play a role in leadership positions (i.e. grade level lead, SIOP leadership team, RP Leadership Team).	1. Meeting Sign In Sheets/Agenda 2. Artifacts to include write-ups for LCPS website and pics	Principal, Assistant Principal	1. One Drive locale for placing information		1. IP

5. Provide support for alternative licensure teachers	<ol style="list-style-type: none"> 1. Engage staff in District Induction Program 2. Provide monthly EHA agreement for PD for 0-3 yr. teachers 3. Select effective Mentor Teacher. 	<ol style="list-style-type: none"> 1. CWT's 2. Coaching with admin./IS 2. Sign-in for PD/Agenda 	Principal, Assistant Principal, Social Worker	<ol style="list-style-type: none"> 1. CWT form 2. Coaching forms 		<ol style="list-style-type: none"> 1. FO 2. FO 3. FO
6. Increase substitute teacher pool	<ol style="list-style-type: none"> 1. Provide support for substitutes while in your building 2. Advertise district opportunities to become a sub on Class Dojo 3. Provide Training for selected/frequent subs 4. Generate a list of selected/trained subs 	<ol style="list-style-type: none"> 1. Increased number of substitutes 2. Decreased number of vacancies 3. Training Dates and agenda 4. Sub list 	Principal, Assistant Principal	<ol style="list-style-type: none"> 1. Subfinder 2. Dojo 3. Agendas 4. List 		<ol style="list-style-type: none"> 1. IP 2. IP 3. IP 4. IP