

# Las Cruces High School 2018-2021 LCPS Strategic Plan

2018-2021 Aligned Actions and Measurements (Current School Year Plan and Evaluation of previous year's plan due September 1)						
District Priorities 2018-2021 Goal 1: Student Success						Focus Priority Status:
Focus Priorities	Key Actions: (List as many actions as needed in each box.)	Measured by:	Owner(s):	Resources Needed:	Results of Key Actions from last year's plan: (Due September 1)	IP = In Progress FO = Fully Operational
1. Implement 90-Day PED plans	Participation of principal and assistant principal in PPE (Principals Pursuing Excellence)	Our off-line workbook and upload to DASH. Measured by our 30, 60 & 90 day reviews	Michelle Ronga & Criss Grubbs	PPE Mentors PPE Resources		
	Admin and Dawg TAGS (Core Team) will identify focus areas for 90 plan together	30, 60 & 90 day reviews	Admin team	PPE Mentors PPE Resources		
2. Increase online instructional resources for teachers	Provide staff professional development on how to use Canvas	Teacher training - collaboative professional development with VLA on Blended Learning	Criss Grubbs	Canvas Shell, Screen-cast-omatic		
	Post all Professional Development to the learning management system	Material posted	Michelle Ronga, Criss Grubbs, Terri Rico & Josh Silver	Canvas Shell		

3. Support language acquisition and academic outcomes for English Learners (EL)	Professional development rotations implementing Components 1 & 2	Sign-in sheets and class room walk-thru data	Admin and SIOP team	Funding to expand bilingual support		
	Collaborate with our IWC Student Advisor to purposely place students	Student surveys and student reflections	Admin team and GeAnn Kilgore	Funding to support the IWC		
4. Strengthen gifted services to include targeted instruction, increased identification, and content integration	Provide a continuum of services to meet the needs of identified gifted students through CAPS	CAPS lessons - student artifacts	Academy and Pathway leads	EHA Funding		
	School site representation at the district gifted task force	Representative reports to Admin team as task force makes decision	Kiritie Salgado - AES Facilitator	District policies		
5. Improve student behavior through systemic initiatives	Implement strategies for RP -	Surveys Referral data	RP Team and Admin	RP training		
6. Establish common expectations for Professional Learning Communities (PLC's) in all schools	PD Rotations: PD Learn, PD Implement, PD Observe and PD Reflect	PD Reflection artifacts , classroom walk-throughs	SIOP team and admin team	SIOP training and resources		
7. Prepare all students for college and career readiness	Provide a continuum of educational programs Sgeared toward college and career readiness through CAPS -	CAPS lessons				
			Academy and Pathway leads	West Virginia advisory lesson for reference, funding for High Schools that Work coaching days		

	Provide field based experieces and educational opportunities for students through academy time	Student surveys and student reflections	Acdey and Pathway leads	West Virginia advisory lesson for reference, funding for High Schools that Work coaching days		
8. Expand Virtual Academy to support traditional and non-traditional students	Provide information to students about courses available through VLA -	Increased enrollment in VLA courses	Counselors	More VLA slots available for students		

# Las Cruces High School 2018-2021 Strategic Plan

District Priorities 2018-2021 Goal 2: Budgets & Facilities Management		2018-2021 Aligned Actions and Measurements					
		Key Actions: (List as many actions as needed in each box.)	Measured by:	Owner(s):	Resources Needed:	Results of Key Actions from last year's plan: (Due September 1)	Focus Priority Status: IP = In Progress FO = Fully Operational
Focus Priorities							
1. Improve state data reporting in all areas	Ensure that all data entry staff are trained annually on appropriate and accurate data entry requirements.	District review of data reported	Registrar, school admin	District training			
	Review entered data regularly to ensure accurate	District review of data reported	Registrar, school admin	District training			
2. Determine facility needs to maximize student safety and engagement	Finalize construction punchlist	Construction finalized,	Principal	Gloria Martinez			
	purchase technology to facilitate learning	PO for technology	Principal	operational budget			
3. Increase efficient use of financial resources	Departments will submit budget request that will have to be reviewed and approved	Balanced Budget	Department heads, Principal, teachers				
4. Increase safety measures	empowered safety team members	Team member is each building, improved safy drill exit times	Assistant principal and safety team	ALICE Training			
	improved safety communication with staff	Team member is each building, improved safy drill exit times	Assistant Principal and safety team				

## Las Cruces High School 2018-2021 LCSD Strategic Plan

District Priorities 2018-2021 Goal 3: Communication, Trust, and Human Relations	2018-2021 Aligned Actions and Measurements					
	Key Actions: (List as many actions as needed in each box.)	Measured by:	Owner(s):	Resources Needed:	Results of Key Actions from last year's plan: (Due September 1)	Focus Priority Status: IP = In Progress FO = Fully Operational
<b>Focus Priorities</b>						
1. Increase communication and engagement with stakeholders	School maintained Facebook, Instagram and Twitter to better communicate with families, Robo call and mass emails to families, Remind 101 to parents, students and staff, Academy activities	Increased number of followers and contacts made, community participation	School admin and ACE teacher			
2. Implement review cycle for board policies, and communicate policy revisions with stakeholders	Notify staff/parents of new or changes to policies	attendance at meetings, robo pick ups and emails sent	district leadership and school admin			
3. Expand International Welcome Center (IWC) to support newcomers and families	Moved IWC into guidance office to have more direct contact with newcomers and families	Immediate EL identification, immediate support to both student and families	IWC Coordinator, ACE teacher			

## Las Cruces High School 2018-2021 LCSD Strategic Plan

District Priorities 2018-2021 Goal 4: Quality in Human Resources	2018-2021 Aligned Actions and Measurements					
	Key Actions: (List as many actions as needed in each box.)	Measured by:	Owner(s):	Resources Needed:	Results of Key Actions from last year's plan: (Due September 1)	Focus Priority Status: IP = In Progress FO = Fully Operational
<b>Focus Priorities</b>						
1. Hire highly-effective teachers who meet identified district needs	Screen applicants carefully to ensure that applicants are highly qualified	successful hiring of needed staff	school admin			
2. Increase efficiency of turnaround time in the hiring process	NA	NA	NA			
3. Strengthen new teacher orientation process to support first-day readiness	NA	NA	NA			
4. Increase leadership capacity	provide leadership opportunities in the building for teachers	Increase in Domain 4 scores	school admin			
5. Provide support for alternative licensure teachers	Implement a Welcome Wagon Committee, assign both a content mentor and a building mentor	Increased contact time with mentor, increased scores on educator effectiveness report	Welcome Wagon Committee members, assigned content mentors			
6. Increase substitute teacher pool	NA	NA	NA			