

White Sands School 2018-2021 LCPS Strategic Plan

District Priorities 2018-2021 Goal 1: Student Success		2018-2021 Aligned Actions and Measurements (Current School Year Plan and Evaluation of previous year's plan due September 1)					Focus Priority Status:
		Key Actions: (List as many actions as needed in each box.)	Measured by:	Owner(s):	Resources Needed:	Results of Key Actions from last year's plan: (Due September 1)	IP = In Progress FO = Fully Operational
Focus Priorities							
1. Implement 90-Day PED plans	1. Review 90 day plan with leadership team. 2. Present and review the plan to staff at Sept. 12, 2018 meeting.	1. Completed action plan; notes and agenda. 2. Completed action plan; notes, agenda	Admin. and leadership team.	90 Day plan, computer, projector		IP	
2. Increase online instructional resources for teachers	1. Provide teachers with working resources such as laptops to insure they can get on canvas. 2. Hold a PD for teachers to assist them in logging into Canvas and go sign me up to show them how to utilize on line resources.	1. Discuss with teachers in PLC if they are utilizing the technology to use Canvas and Go Sign Me Up.	Adminstration and Instructional specialist	Lap tops		FO	

<p>3. Support language acquisition and academic outcomes for English Learners (EL)</p>	<ol style="list-style-type: none"> 1. Provide an Information on SIOPI and the district plan for rolling it out Aug. 8,2018 2. Introduce the 8 components of SIOPI. (During the week of Sept 5th in PLC's) 4. Conduct a SIOPI training on Component 1 – Lesson Preparation or Canvas course. (Sept. 12 at the half day PD) 5. Complete the SIOPI trainings on the remainder of the SIOPI components (see WS SIOPI plan for dates). 4. Continue SIOPI rollouts throughout the school year. 	<p>During classroom walk-throughs, are SIOPI components being implemented. Also discussions in PLC</p>	<p>SIOPI Team</p>	<p>SIOPI Plan,</p>		<p>IP</p>
<p>4.. Strengthen gifted services to include targeted instruction, increased identification, and content integration</p>	<ol style="list-style-type: none"> 1. Engaging identified AES students will be the AES teachers every Tuesday morning. 2. Working in the afternoons with 3rd grade students the AES teacher will identify possible AES candidates. 3. Facilitating instruction and support the AES teacher will be expected to include possible AES candidates. 	<ol style="list-style-type: none"> 1.The number of AES students being identified in 3rd grade by the AES teacher. 2. AES student progress reports. 	<p>AES teacher Micaela Legarda, Administrator James Dickerson, Rebecca Harris</p>	<p>Synergy SE</p>		<p>FO</p>

5. Improve student behavior through systemic initiatives	<p>1. Maximize instructional time by improving staff to student and student to student relationships. 2. Work on introducing staff to restorative justice model in PLC's. 3. Training teachers on how to facilitate Restorative Circles by the end of October 2018. 4. Training teachers on how to develop and implement a Respect Agreement within their classrooms.</p>	<p>1. Discipline referrals. 2. Teacher reports 3. SAT behavior referrals.</p>	<p>Admin Team, Counselor Instructional Specialist</p>	<p>Discipline referrals, Kelvin Oliver presentation, Synergy discipline reports</p>		IP
6. Establish common expectations for Professional Learning Communities (PLC's) in all schools	<p>1. Meeting bi-weekly in PLC's. Starting January 2019 PLC's will meet on a weekly basis. 2. Working collaboratively in PLC's teachers will review data to support their students.</p>	<p>Notes, teacher surveys , agendas</p>	<p>Admin Team</p>	<p>Laptops, Projector in conference room where PLC is held.</p>		IP
7. Prepare all students for college and career readiness	<p>1. Offer students in middle school accelerated math programs such as Geometry (virtual learning academy), and Algebra</p>	<p>Progress reports from Virtual learning academy, midterm reports</p>	<p>Virtual learning academy teacher, James Dickerson, Rebecca Harris, Middle school math teacher Angela Veara</p>	<p>Laptops to do online geometry, Virtual learning , algebra books</p>		IP

<p>8. Expand Virtual Academy to support traditional and non-traditional students</p>	<p>1. Organize students in middle school who wish to participate in accelerated math programs such as Geometry. 2. List available classes being offered through the Virtual Learning Academy to all middle school students.</p>	<p>Progress reports from virtual learning academy, midterm reports through parented, Students participate in online</p>	<p>Virtual learning academy teacher, Admin Team, Instructional Specialist</p>	<p>Laptops to do online geometry, Virtual learning academy,</p>		<p>IP</p>
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White Sands School 2018-2021 Strategic Plan

2018-2021 Aligned Actions and Measurements						
District Priorities 2018-2021 Goal 2: Budgets & Facilities Management	Key Actions: (List as many actions as needed in each box.)	Measured by:	Owner(s):	Resources Needed:	Results of Key Actions from last year's plan: (Due September 1)	Focus Priority Status: IP = In Progress FO = Fully Operational
Focus Priorities						
1. Improve state data reporting in all areas	1. Review Synergy input by secretaries to check that all information is accurate in respect to master schedules.	No errors on STARS reports.	Secretary Admin	Synergy		FO
2. Determine facility needs to maximize student safety and engagement	1. Install swipe access entry to all exterior doors (bond money) 2. Update intercom system (bond money) 3. Update fire alarm (bond money)	Safety team meeting notes, Action steps on how to address safety concerns, Safety team input.	Admin	Bond money		IP
3. Increase efficient use of financial resources	1. Prioritize the need for purchases. 2. Implement cost effective copies on machines.	The amount of money left in the operational budget by May 2019, The amount of paper orders from the warehouse compared to 2017-18.	Admin	Operational budget		IP

4. Increase safety measures	<ol style="list-style-type: none"> 1. Conduct fire, lock down, shelter in place, bomb threat drills. 2. Employ security guard 3. Meet with safety team monthly to review drill progress and effectiveness. 4. Review crisis plan with staff by October 2018. 5. Review the safety plan with staff at first staff meeting in August 2018. 	notes, agendas, drill reports	James Dickerson Rebecca Harris	Safety plan, LCPS emergency sheet, drill reports, WSMR fire and Police Departments .		IP
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District Priorities 2018-2021 Goal 3: Communication, Trust, and Human Relations	2018-2021 Aligned Actions and Measurements					
	Key Actions: (List as many actions as needed in each box.)	Measured by:	Owner(s):	Resources Needed:	Results of Key Actions from last year's plan: (Due September 1)	Focus Priority Status: IP = In Progress FO = Fully Operational
Focus Priorities						
1. Increase communication and engagement with stakeholders	1. Communicate priorities to all stakeholders through In Touch phone blasts/texts, Facebook page, school web page, marquee 2. Share 90 day plan and strategic plan with PTA group.	Discussion, survey, agendas	Admin. Web page support, parents, PTA members	In Touch, Facebook, Webpage, 90 Day plan		IP
2. Implement review cycle for board policies, and communicate policy revisions with stakeholders	Communicate policy revisions with staff.	Discussion, survey, agendas	Admin., staff	Information from the school board.		IP
3. Expand International Welcome Center (IWC) to support newcomers and families	n/a	n/a	n/a	n/a		N/A

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2018-2021 Aligned Actions and Measurements						
District Priorities 2018-2021 Goal 4: Quality in Human Resources	Key Actions: (List as many actions as needed in each box.)	Measured by:	Owner(s):	Resources Needed:	Results of Key Actions from last year's plan: (Due September 1)	Focus Priority Status: IP = In Progress FO = Fully Operational
Focus Priorities						
1. Hire highly-effective teachers who meet identified district needs	Communicate with Human Resources when hiring staff Ensure that school requests for staffing is accurate.	interviews activity, applicant screenings and job postings	Admin	laptop, access to applitrack and interviews.		IP
2. Increase efficiency of turnaround time in the hiring process	Follow up in a timely manner all EOC protocols and procedures- collaborate with Human Resources, interview in a timely manner, check references, submit requests for hire in a timely manner.	interviews activity school hiring timeline followed.	Admin	laptop, access to applitrack and interviews.		IP
3. Strengthen new teacher orientation process to support first-day readiness	Assign new teacher mentors within school campus.	Mentor teachers forms completed, sent to TLC	Admin	New teacher paperwork		IP
4. Increase leadership capacity	Encourage leadership opportunities on campus with students through character counts and restorative justice.	Teacher lesson plans, committee notes/agenda, Increased leadership activities led by staff.	Admin	Restorative justice training, Character counts curriculum.		IP
5. Provide support for alternative licensure teachers	Assign school mentors within school campus, serve as primary evaluator for alternative licensure teachers.	Mentor teachers forms completed, Sent to TLC	Admin	Access to NM teach, teacher mentor program, laptop.		IP

6. Increase substitute teacher pool

Assist with substitutes in observing required classroom hours on campus with primary intermediate and SPED classrooms. Provide support for substitutes when they are in the building. "Advertise" within the community the district opportunities to become a substitute.

Substitute forms completed

Admin

Substitute forms

IP