Community

Las Cruces Public Schools is located 45 miles north of the US-Mexico border in Las Cruces, New Mexico. With approximately 24,581 students and 3,200 employees, LCPS is the second largest school district in New Mexico. LCPS serves a diverse population of approximately 91,000 people throughout the City of Las Cruces, the Town of Mesilla, the Village of Doña Ana, and White Sands Missile Range, and the middle third of Doña Ana County. The city’s largest employers include: New Mexico State University, White Sands Missile Range, Las Cruces Public Schools, and the City of Las Cruces.

Key Figures

- Student enrollment as of the End of Year during the 2018-19 School Year: 24,581
- 75.9% Hispanic
- 19.2% Caucasian
- 2.5% African American
- 1.0% Asian
- 0.4% Native Hawaiian or Other Pacific Islander
- 1.0% American Indian/Alaskan Native

Male 51%  Female 49%

- 76% percentage of students receiving free or reduced-price meals
- 86.2% percentage of students who graduated in 2018

Mission:
The Las Cruces Public Schools, in partnership with students, families, and the community, provides a student-centered learning environment that cultivates character, fosters academic excellence, and embraces diversity.

District Profile

2019-2020

Superintendent:
Karen Trujillo, Ph.D.

Board of Education:
President Ed Frank
Vice President Terrie Dallman
Secretary Maury Castro
Member Maria Flores
Member Ray Jaramillo

Executive Cabinet:
Dr. Steven Sanchez - Deputy Supt. of Instruction and Student Info. Systems
Gabe Jacquez - Deputy Supt. of Operations and Leadership
Dr. Wendi Miller-Tomlinson - Assoc. Supt. of Curriculum and Instruction
Christina Mullins - Assoc. Supt. of Info. Ops. and Data Research
Ed Ellison - Chief Financial Officer
Taryn Landin - Chief of Staff
Dr. Roberto Lozano - Assoc. Supt. of Equity Innovation and Social Justice
Dr. Miguel Serrano - Chief Human Resources Officer
Tiffany Gomez - Assoc. Supt. of Leadership
Michael A. Montoya - Assoc. Supt of Special Student Services and Leadership

Mission:
The Las Cruces Public Schools, in partnership with students, families, and the community, provides a student-centered learning environment that cultivates character, fosters academic excellence, and embraces diversity.

Website:
www.lcps.net

Social Media:
Facebook: LCPublicSchools
Youtube: LCPSTV

Administration Building:
Phone: (575) 527-5800
505 S. Main Street, Suite 249
Las Cruces, NM 88001
Grading System

A ................. 90 - 100 (4.0)
B .................. 80 - 89 (3.0)
C .................. 70 - 79 (2.0)
D .................. 60 - 69 (1.0)
F (no credit) ....... 59 - 0 (0.0)

Grade Point Average Calculation:
GPA is computed using the scale pictured to the left. Beginning with grade 9, all subjects, whether passed or failed, are included in the computation. There are several high school courses that are offered at the middle school level which are included in the high school GPA calculation. Advanced Placement (AP) classes are weighted at .0344.

Graduation Requirements (Classes of 2020, 2021, 2022 & 2023)

<table>
<thead>
<tr>
<th>Subject Area</th>
<th>Credits Needed</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>4 4 4 4</td>
</tr>
<tr>
<td>Social Studies (N.M. History - 0.5 credits, World History - 1 credit, U.S. History - 1 credit, Government/Economics - 1 credit)</td>
<td>3.5 3.5 3.5 3.5</td>
</tr>
<tr>
<td>Science (At least 2 credits must have a laboratory component)</td>
<td>3 3 3 3</td>
</tr>
<tr>
<td>Mathematics (At least 1 credit must be equivalent to Algebra 2 or higher)</td>
<td>4 4 4 4</td>
</tr>
<tr>
<td>Health</td>
<td>0.5 0.5 0.5 0.5</td>
</tr>
<tr>
<td>Physical Education</td>
<td>1 1 1 1</td>
</tr>
<tr>
<td>Career Cluster, Workplace Readiness, or a Language other than English</td>
<td>1 1 1 1</td>
</tr>
<tr>
<td>Electives</td>
<td>11 10 8 7</td>
</tr>
<tr>
<td>Total Credits Needed</td>
<td>28 27 25 24</td>
</tr>
</tbody>
</table>

Additional Requirements:
In order to graduate, each student must meet all course requirements, pass all state assessments and take at least one credit in an honors, online, dual-credit, or advanced placement course.

Graduation Rates
Advanced Placement Courses Offered

<table>
<thead>
<tr>
<th>Category</th>
<th>Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>Arts</td>
<td>Music Theory, Studio Art 2-D, Studio Art 3-D Design, &amp; Studio Art/Drawing</td>
</tr>
<tr>
<td>English</td>
<td>English Language and Composition &amp; English Literature and Composition</td>
</tr>
<tr>
<td>Math and Computer Science</td>
<td>Calculus AB, Calculus BC, Computer Science, Computer Science Principles, &amp; Statistics</td>
</tr>
<tr>
<td>Sciences</td>
<td>Biology, Chemistry, &amp; Physics</td>
</tr>
<tr>
<td>World Languages and Cultures</td>
<td>French Language, German, Spanish Language, &amp; Spanish Literature</td>
</tr>
</tbody>
</table>

Advanced Placement Results

Number of AP students per grade level who scored 3 or higher on at least one AP Exam during the 2018/19 year divided by the total number of students in each grade.

- **9.6%** 12th Grade
- **12.0%** 11th Grade
- **6.1%** 10th Grade
- **0.5%** 9th Grade

Dual-Credit Enrollment

Unique count of students who took at least one Dual-Credit Course

Number of Students taking ACT Exams

Total number of students within the academic year grades 9-12
Post-Secondary Data (Based on self-reported survey data collected from students who graduated in 2018)

Which of these choices best describes your plans after graduation? (Total Student Survey Responses - 1,469)

<table>
<thead>
<tr>
<th>Plans</th>
<th>2016-17</th>
<th>2017-18</th>
<th>2018-19</th>
</tr>
</thead>
<tbody>
<tr>
<td>Four-Year College</td>
<td>992</td>
<td>113</td>
<td>102</td>
</tr>
<tr>
<td>Two-Year College</td>
<td>236</td>
<td>992</td>
<td>155</td>
</tr>
<tr>
<td>Vocational School</td>
<td>26</td>
<td>26</td>
<td>26</td>
</tr>
<tr>
<td>Military Service</td>
<td>4</td>
<td>4</td>
<td>4</td>
</tr>
<tr>
<td>No Application (Did not Apply)</td>
<td>13</td>
<td>13</td>
<td>13</td>
</tr>
<tr>
<td>Did not Respond</td>
<td>6</td>
<td>6</td>
<td>6</td>
</tr>
</tbody>
</table>

National Recognition Program Honorees

Awards Program

<table>
<thead>
<tr>
<th>National Merit Scholarship Program</th>
<th>4 districtwide</th>
<th>4 districtwide</th>
<th>6 districtwide</th>
</tr>
</thead>
<tbody>
<tr>
<td>National Hispanic Recognition Program Scholars</td>
<td>9 districtwide</td>
<td>9 districtwide</td>
<td>13 districtwide</td>
</tr>
</tbody>
</table>