



Board of Education

A RESOLUTION IN SUPPORT OF LOCALIZED HEALTH DATA TRANSPARENCY FOR SCHOOL RE-ENTRY CRITERIA

WHEREAS, schools across the state of New Mexico are responsible for responding to the Covid-19 health crisis;

WHEREAS, it is critical that the Las Cruces community have sufficient time to plan and make arrangements to best support the education of their children during differentiated schooling models;

WHEREAS, district leaders are asked to determine when to go from Red (fully online) to Yellow (hybrid) to Green (fully in-person);

WHEREAS, district leaders need localized scientific evidence to determine when it is safe to go from Red (fully online) to Yellow (hybrid) to Green (fully in-person);

It is important that district leaders have access to the most current and appropriate scientific evidence.

NOW THEREFORE BE IT RESOLVED that the Las Cruces Public Schools Board of Education is requesting that the New Mexico Public Education Department and the New Mexico Department of Health share relevant data related to Covid-19 with school district leaders on a county by county basis including:

1. Spread of Covid-19 (Rate of Spread)
2. Testing Capacity (Number of Covid-19 tests per day: 7-day rolling average)
3. Positivity Rate (Percentage of Covid-19 positive tests per day: 7-day rolling average)
4. Contact Tracing and Isolation Capacity (Time from Covid-19 positive test result to case isolation)
5. Contact Tracing and Isolation Capacity (Time from Covid-19 positive test result to quarantine of case contacts)

BE IT FURTHER RESOLVED the scientific evidence should not be limited to those specifically requested in items 1 to 5 and should include any current or future factors necessary for evaluating gating criteria or acceptable conditions, thereby allowing local school districts to make appropriate data-based decisions.

BE IT FURTHER RESOLVED that the NMPED and NMDOH develop clear criteria on what the acceptable conditions are for transitioning from Red (fully online) to Yellow (hybrid) to Green (fully in-person) learning with local control to consider additional school and community factors which might prevent a school or district from safely and responsibly moving into a less restrictive model (i.e. Yellow (hybrid) or Green (fully in-person)) or might compel a school or district to return to a more restrictive model (i.e. Yellow (hybrid) or Red (fully online)).

Terrie Dallman

Terrie Dallman, President

Maria A. Flores

Maria Flores, Vice-President

Ray Jaramillo

Ray Jaramillo, Secretary

Carol L. Cooper

Carol Cooper, Member

Teresa M. Tenorio

Teresa Tenorio, Member

SUBSCRIBED AND SWORN to before me this 4th day of August, 2020.

Yolanda Salas
Notary Public

My Commission Expires: 2-6-23

